

Chair of the Department of Educational Studies

College of Education and Human Ecology

The Ohio State University

THE SEARCH

The Ohio State University (Ohio State), a top 20 public research land-grant university and the state's flagship, invites nominations and applications for the position of Chair of the Department of Educational Studies within the College of Education and Human Ecology. From its prominent and diverse programmatic offerings that include teacher education, educational administration, educational policy, counselor education and higher education and student affairs, the department is uniquely positioned to positively influence the human condition through its boundary-spanning entities and world-class faculty.

The College of Education and Human Ecology has more than 150 faculty members and 4,600 students and is organized into three departments:

Teaching and Learning, Educational Studies, and Human Sciences. EHE also has several centers including the Crane Center for Early Childhood Research and Policy, Center for Education & Training for Employment, and the Dennis Learning Center, and works closely with OSU Extension and Ohio State's international offices, to ensure its programs have both local and global impact. EHE has achieved national prominence in numerous fields and presents a unique opportunity for an entrepreneurial and collaborative leader to leverage its distinctive components. The next chair will benefit from the exceptional resources of Ohio State, as well as the vibrant city of Columbus, Ohio, to contribute to a singular academic enterprise that serves the needs of the entire state of Ohio and beyond. With more than 66,000 students on six campuses, Ohio State is situated in the center of the country and is a national exemplar of how a university can enact positive change in its community locally, nationally, and globally.

The next chair will arrive at an opportune moment at a college and university with the necessary leadership, resources, and vision to have a dramatic impact on society.

THE ROLE OF THE CHAIR

Reporting to the Dean of College of Education and Human Ecology (EHE), the Chair provides leadership in governance, personnel, and financial matters to Department of Educational Studies within the College of Education. Congruent with the University's mission and college goals, the department chair provides leadership, direction, and continuity for planning and operational execution in research, education, and administrative activities for excellence in the Department of Educational Studies; represents and advocates for the Department of Ed. Studies to EHE and University administrators. The Chair represents the Department of Ed. Studies to the immediate geographic community and federal agencies, and industry and maintains effective relationships with the department's stakeholders and diverse constituency groups. The Chair also supports the recruitment and cultivation of students. The position supports the academic programs to sustain excellence in research, teaching, and outreach and collaborates with the College's extension programs. The Department Chair drives strategic planning, administers departmental budgets, and advocates for

and supports faculty, and departmental development. Additionally, the position supports faculty and staff to generate external funding for research, programs, and other activities tied to EHE's mission.

THE COLLEGE OF EDUCATION AND HUMAN ECOLOGY

Since its founding in 1895, The Ohio State University College of Education and Human Ecology has purposefully leveraged its unique combination of strengths to address social, educational, health and consumer needs in a comprehensive and transformational approach. EHE prepares professionals and leaders for action in the lab, the classroom, in business, and the community. EHE's mission is to resolve pressing educational, health and wellness, and social needs locally, statewide, and beyond. EHE's core and most fundamental values include holistic and systemic thinking, a commitment to diversity, and integrity and accountability.

The College of Education and Human Ecology has aligned its programs into three areas: the Department of Educational Studies, the Department of Human Sciences, and the Department of Teaching and Learning, and through its more than 150 faculty, EHE offers 18 undergraduate degree programs, 19 graduate degree programs, and 19 endorsements and license-only programs. The college serves more than 4,200 undergraduate and 1,050 graduate and professional students each year, of whom nearly 300 attend from outside of the US. Six of EHE's graduate education programs are ranked among the top 10 in the country according to U.S. News and World Report, with another two in the top 20, and the college as a whole ranked 16th. Other standout programs include nationally-ranked nutrition programs, including recognition as among the top doctoral programs at OSU.

Research at EHE brings together theory and practice to extend its impact in the state, nation and world. External funding for scholarly endeavors surpassed \$25 million for FY2018. The College of Education and Human Ecology houses five research centers to bring individuals together to work collaboratively on innovative projects that improve quality of life. These centers include:

Center on Education and Training for Employment (CETE): Center on Education and Training for Employment (CETE): is housed within the department of Educational Studies. CETE bridges research and practice through work in workforce development, education and community engagement.

Crane Center for Early Childhood Research and Policy (CCEC): a college-level research center dedicated to conducting high-quality, empirical research on how to improve children's learning and development in the home, the school, and the community.

Walter E. Dennis Learning Center: provides academic learning services and support to undergraduate, graduate, and professional students from all academic backgrounds that enable them to enter, excel in, and complete postsecondary education programs.

Research Methodology Center (RMC): a fully resourced academic research center charged with advancing the design and conduct of high-quality research in EHE.

Schoenbaum Family Center: provides exceptional learning opportunities and resources to families so that all children may enter kindergarten ready to learn and continue on successful educational trajectories.

*In June of 2018, the College of Education and Human Ecology brought on a transformational, innovative leader in Dean Donald Pope-Davis. Dean Pope-Davis (PhD, Stanford University) is ranked among the top researchers in the country for his work in psychology and multicultural education. As a part of his strategic vision, Dean Pope-Davis launched affinity groups and major initiatives such as the Urban and Rural Education initiative; social justice and diversity in teaching and hiring; the Dean's Diversity Postdoctoral Program (PFP @ EHE); and the Dean's Faculty and Staff Fellows to name a few.

THE DEPARTMENT OF EDUCATIONAL STUDIES

McMullen & Adobar (2011) describe individuals who "bridge" as those who "build personal relations and goodwill as a way of creating personal obligations on the part of stakeholders; champion the cause of communities; help foster intellectual curiosity and excellence; create opportunities for individual and collective goal achievement (p. 715). The Department of Educational Studies (Ed. Studies) consists of 53 tenured and tenure-track faculty and 21 Staff members. Additionally, we have a population of talented Lecturers and adjunct faculty who contribute to the strong theory and practice bridge in the department.

Our highly sought after Bachelors, Masters, Doctoral (EdD; PhD) degrees, and related specializations and certifications give students and professionals the opportunity to focus their studies in 13 different academic programs and to add endorsements and specializations to their studies that broaden their prospects as future leaders, practitioners, clinicians, and other professionals. In the Department of Educational Studies, the following programs ranked among the nation's best by the *U.S. News and World Report*:

- #1 Technical / Vocational
- #7 in Curriculum and Instruction
- #8 Student Counseling and Personnel Services
- #9 Elementary Teacher Education
- #9 Secondary Teacher Education
- #11 Educational Administration and Supervision
- #11 Educational Psychology
- #17 Higher Education Administration

OPPORTUNITIES FOR THE NEXT CHAIR

The Department of Education Studies has many distinguishing strengths including a diverse offering of academic disciplines, strong partnerships across the state, talented and accomplished faculty, a diverse and dedicated student and alumni body, and a commitment to inclusivity and community engagement. Over the past century, the department and other entities within the college have trained thousands of professionals serving the state of Ohio and beyond. In addition to its unique complement of programs, EHE has a platform of a flagship urban land grant university with a President who emphasizes (see <https://president.osu.edu/strategicplan/>) Teaching and Learning, Access and Affordability, Research and Creative Expression, Academic Healthcare, and Operational Excellence and Resource Stewardship. EHE is uniquely positioned to have a profound impact on both individuals and communities.

An innovative, culturally responsive and entrepreneurial chair has an unparalleled opportunity to work with our new dean to enact positive change. To achieve these goals, the Chair will address the following opportunities and challenges:

Build and strengthen a diverse and inclusive community

The chair will be a key figure in the Dean's mission to further diversify the EHE community and assure the success of students, faculty, and staff from all backgrounds. It is expected that the chair will embrace students, staff, faculty, and community partners from diverse backgrounds and will clearly demonstrate a personal commitment to equity, community, and inclusiveness. The chair will publicly encourage an atmosphere that welcomes and celebrates diversity, including differences in social and economic backgrounds, lifestyle, gender, race, ethnicity, political affiliation, religion, sexual orientation, and in the promulgation of varying approaches to, and views on, intellectual issues.

Empower faculty and staff to continue providing world-class teaching, scholarship, and service

The Department of Educational Studies' faculty and staff are among the very best in the world. The chair has the opportunity to enable individuals within the department in a variety of fields to continue producing exemplary teaching, research, and service both in the classroom, the lab, and beyond. To do so, the chair must create spaces and places to bring people together and incentivize new and innovative processes. The chair has the opportunity to leverage technologies, governance and collaborative practices, considerable resources, and interdisciplinary efficiencies to lead the department.

Increase community partnerships and impact

EHE's programs are vitally linked with professional practitioners in the broader community. The next Chair will leverage existing and create new community-based partnerships such as those with the Columbus City Schools, OSU Extension and OSU regional campuses to connect the department with the greater Columbus and broader Ohio communities and civic agencies.

Identify Opportunities and Methods for Increasing Enrollment

OSU operates within a Responsibility Based Budget Model. The Chair of the Department of Educational Studies will work to identify alternative practices and methods to drive program and course creation and enrollment.

QUALIFICATIONS AND EXPERIENCE

The successful candidate will bring many of the following professional qualifications, skills, experiences, and personal qualities:

- Doctoral degree in a discipline within or related to one of the foci of the department and an extensive record of research and scholarship that justifies appointment at the rank of full professor at a Doctoral/Research University and the ability to be tenured;
- Previous experience leading complex departments at a research university, including personnel management, faculty development, and budgeting.
- Demonstrable record of commitment to enhancing and supporting multidisciplinary perspectives, diversity, and the academic mission of the faculty

- Experience within a Responsibility Based Budget model environment
- Ability to facilitate interdisciplinary collaborations.

HOW TO APPLY

Please send updated Curriculum Vitae, Cover Letter and a Leadership Statement that articulates how your leadership approach will impact the department to:

<https://academicjobsonline.org/ajo?job-2094-13219>

Please send any questions to EHE-EdStudiesChair@osu.edu. The screening and interview process will begin March 1st and applications will be reviewed until the position is filled.

EEO: The Ohio State University is committed to building and maintaining a diverse community to reflect human diversity and improve opportunities for all. The university embraces human diversity and is committed to equal employment opportunity, affirmative action and eliminating discrimination. Ohio State does not discriminate against any individual based upon age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation or veteran status in its programs, activities, employment and admission.

Application Materials Required:

Submit the following items online at this website to complete your application:

- Cover Letter
- Curriculum Vitae
- Leadership statement - articulate how your leadership approach will impact the department

And anything else requested in the position description.

Further Info:

ehe.osu.edu

Dr. Noelle Arnold <arnold.1040@osu.edu>

614-247-1553

Please send all material via AJO.