



Dean's Welcome

Cheryl actuerherg

New Faculty

Educational Studies



Minjung Kim, Assistant Professor,

Quantitative Research and Measurement (QREM)



Scott Graves, Associate Professor, School Psychology



Jessica Logan, Assistant Professor,

Quantitative Research and Measurement (QREM)

New Faculty

Human Sciences



Leeann Lower, Assistant Professor



Julie Hillery, Associate Professor

New Faculty

Teaching and Learning



Peter Sayer, Associate Professor, Bilingual and Dual Language Education



Mandy M. Smith, Assistant Professor, Science Education



COLLEGE HIGHLIGHTS





Early Childhood

♦ one of top five programs in the country no official rankings

RELEVANT METRICS



> \$35M

research funding in last 5 years.

> 25

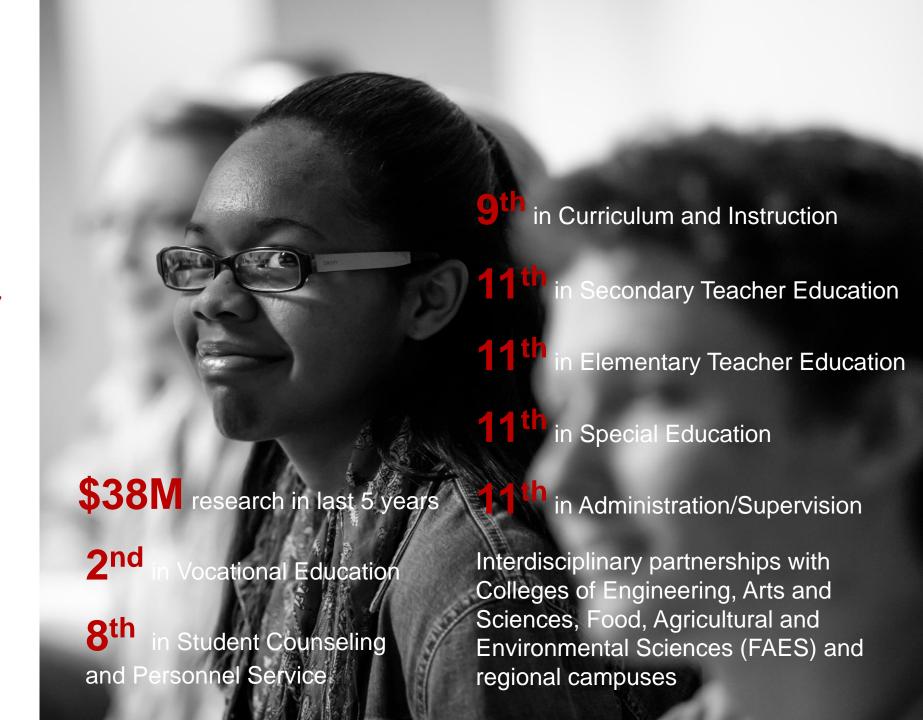
faculty and research associates engaged in teaching and research.

Interdisciplinary

approach with EHE
Departments of Teaching
and Learning, Human
Sciences, Educational
Studies, College of Social
Work, Nationwide
Children's Hospital, and
the U.S. Department of
Defense.

Teacher/Educator Preparation

- □ Nationally ranked 18th College of Education among 376 universities and 10th among public universities in US News & World Report 2016
- Noted strengths in subspecialties of Math Education, Foreign Language Education and English as a Second Language instruction.





Community Engagement

- > Star House
- Schoenbaum Family Center
- Crane Center for Early Childhood Research and Policy
- Early Headstart
- Honda North America ~ English language training services
- State of Ohio SNAP-Ed program



Over 25 active partnerships



>\$50M research and programmatic funding in last five years

Social Justice and Community Transformation

with Columbus neighborhoods:

- Weinland Park
- > Linden
- > Franklinton
- South Columbus, Reeb Center



Early Childhood Educator
Professional Preparation
Pipeline will award 100
scholarships for a total of
\$3.9M to complete
Bachelor's degrees to
urban Columbus
residents



Interdisciplinary research and programming with Colleges of Social Work, Veterinary Medicine, FAES, Medicine, Arts and Sciences

Reading and Literacy

 acclaimed as one of the top five programs in the country



\$5M +

research funding in last five years

#1

reading intervention program, Reading Recovery, by What Works Clearinghouse, Washington D.C.

25 +

world renowned faculty and research associates

International Partnerships

Mexico, Iceland, New Zealand, Australia, Brazil, European Union



Health and Wellness/ Human Physiology

More than \$7M

research funding in the last 5 years Kinesiology is rated #6

nationally 2016 **Nutrition**

is rated #8 in the last National Academy of Sciences ranking Interdisciplinary work

in Metabolomics
Discovery Theme
with FAES,
Medicine,
Biochemistry
(A&S)

OSU Suicide Prevention

collaboration
with Student
Life and
Counselor
Education
program

Transformational research

with the Colleges of Medicine including Sports Medicine, Dentistry, FAES, Arts and Sciences,

and the US

Defense

Department of

Overview of Strategic Plan

Time and Change

- Teaching and Learning
- Access, Affordability and Excellence
- Research and Creative Expression
- Academic Health Care
- Operational Excellence and Resource Stewardship

The Child First

The Contexts in which We Work

-) HOME Environment:
- Parents/ Caregivers
- Siblings
- Parents of parents, caregivers, or siblings

LEARNING Environment:

- · Schools/ institutions
- Informal educators/ instituions
- Policy makers/ government
- · Industry/ future employers

- LOCAL Environment:
 - Neighborhood residents
 - Neighborhood businesses
 - · Municipal organizations/ government
 - · Volunteer agencies/ organizations
- STATE Environment:
 - · Governor/ legislators/ lobbyists
 - · Social & State agencies and foundations
 - Judiciary system/ policy
 - Industry
- NATIONAL Environment:
 - Executive branch/ legislators/ lobbyists
 - National and Regulatory agencies
 - Judiciary system/ policy
 - Industry
 - Research Institution/ Foundations/ agencies

The challenge of meeting all children's needs presents the modern crisis of our society—a problem so complex that no single or conventional solution will solve it. We urgently need a deeply collaborative, all-hands-on-deck, interdisciplinary approach. The Ohio State University can be the difference maker in this space. Ohio State can do what no other university can. We offer the depth and breadth of research and innovation that positions us with our stakeholders to move Columbus and serve as a national model.

The moment is now to create an unparalleled team of committed community and university stakeholders who can leverage our collective expertise and resources. Ohio State can be the first land-grant university to lead this kind of major transformation. Together, we can ensure that Columbus develops the social, cognitive, and economic capital to sustain our city and state in the future.

Dr. Cheryl Achterberg, Dean
College of Education and Human Ecology





THE OHIO STATE UNIVERSITY

COLLEGE OF EDUCATION AND HUMAN ECOLOGY